Theme – Manners Matter & Social Skills

Time Mon. Tues. Wed. Thurs. Fri.

Daily Grade Early

Info. Level Out

 Mtg. DUTY

 DAY

 Prof.

 Dev. Day

8:30 – 8:45 Students Dropped Off with Assistants -- upstairs NEB Gym

8:30 – 9:00 Students Dropped Off at Breakfast

8:40 – 9:00 Students Arrive in Classroom / Greet & Welcome

9:00 – 9:25 Free Play at Developmental Centers & Learning Stations / Morning Work –

Mon. Tue. Wed. Thurs. Fri.

Letter F Name Tracing Letter F Name Tracing Letter F

Sensory Bin – Closed

Home & Living / Dramatic Play -- in the Kitchen Area with tablecloth, basket, family pictures, dishes, puzzle / play food, placemats, cookbooks, couch with pillows and quilt, dolls, blanket, baby bed, stuffed dog, cat, and fish for pets, pretend pet food bowls, plus telephones and class phone book. Added this week: pot holders and pie pan for making apple pie.

Writing Center – scrap, recycled paper, crayons, word banks and flip books, and alphabet chart plus writing / tracing the room apple theme words.

Art / Painting at Easle -- Closed … maybe open with watercolors or puff paint

Art / Fine Motor Skills: Free drawing on scrap, recycled papers, and coloring sheets plus some line tracing, name tracing, and supervised scissor skills.

Math / Fine Motor Skills: Manipulatives out for free play and exploration – apple tree mats with apple counters. Also, add wooden blocks with laminated tiny die cut apples numbered 1 – 10 on them so the kids can stack them on top of each other.

Teacher Table – open for beginning assessments / Briggance Testing of students and helping them with writing their names!

Literacy / Fine Motor Skills: Name Tracing, Letter Practice / Tracing, manipulative letters with pegs plus building their name bags practice.

Library: Thematic apple and farm related books (+ Big Books).

PLUS Classroom Produced Books: Who Stole the Cookie from the Cookie Jar + Cookie Jar and Names for re-telling chant. Additionally -- Pre-K, Pre-K What Do You See?; Chicka Chicka Boom Boom – Look Who’s in Our Room; and Pete The Cat – Guess Who’s Shoes?.

Social Studies: Scales for Measuring and Houses

 Science: closed

 Listening: Closed

Magnetic Station: turn and learn gears

Poem / Pocket Chart Station: closed

Puzzles (Floor & Smaller Ones on Table): open

Blocks: rock blocks and possibly dinosaurs

9:25 – 9:30 Clean Up

9:30 – 9:55 Community Carpet Time

 Music & Movement -- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Calendar for *Mini Math Lesson – (within calendar time & songs & using cubes)*

Weather (tying in science skills)

Flag Salutes & Patriotic Songs – You’re A Grand Old Flag & Moment of Silence

*Mini Literacy-Themed Lesson / Activity (Name of the Day) below*

Mon.

Tue.

Wed.

Thurs.

Fri.

Reminder Songs Reminder Songs Reminder Songs Reminder Songs Reminder Songs

Come to Carpet Come to the Carpet Come to the Carpet Come to the Carpet Come to the Carpet

Criss-Cross Applesauce Criss Cross Applesauce Criss Cross Applesauce Criss Cross Applesauce Criss Cross Applesauce

Rules of the ClassroomLiteracy Songs Literacy Songs Literacy Songs Literacy Songs

Literacy Songs Learning Letter Sounds

Alphabet Rap Alphabet Rap A to Z Alphabet Rap Go Letters by Dr. Jean

Addams Family Happy Days Addams Family Happy Days Addams Family

Calendar:

Environmental Word Wall: *Mon / Wed / Fri*

Flag Salutes with Patriotic Songs (Oklahoma & You’re A Grand Old Flag or This Land Is Your Land)

*\*\*\*Try taking a potty / brain break here then coming back …*

STAR Name of the Day – (*everyday but Wed)* -- Draw someone’s popsickle stick out of the name cup.

1. Have them tell you what their name is and count their number of letters altogether.
2. Write down the number of letters in their name in number form, word form, tally marks, and ten frame.
3. Tape their name letters up together to form a word / their name.
4. Write their name and talk about how names begin with a capital letter.
5. Use the chant: Hickory Dickory, Bumble Bee – Can You Say the (name, letter, sight word, number, etc.) with me? (say it in a normal voice, cheer it, whisper it, etc.)
6. Say the child’s name and ask the class to listen for the number of syllables or parts they hear. Say it again and clap it out. Say it a third time and use your fingers and show them how you count the parts or syllables. Have them do it with you.
7. Q#1 -- Ask the student how old they are – Then help them put their age into a sentence form and write it on your tablet on the easel. State that sentences begin with a capital letter and end with a punctuation mark / period. Show and tell them that you make spaghetti size spaces between the letters in a word and you use meatball spaces in between the words of a sentence.
8. Q#2 -- Ask the student the last question, what is their favorite \_\_\_\_\_\_. Help them put their favorite \_\_\_\_ into a sentence form and write it on your tablet on the easel.
9. Count the number of words in the sentence and look for any letters we are learning or sight words and circle or highlight them.

Other Activities:  Boy & Girl Line Leaders of the Day flip to the next name in the pink and blue cards up by the calendar.

9:55 – 10:00 Bathroom / Wash Up for Snack

10:00 – 10:15 Snack

10:15 – 10:45 Morning Recess

10:45 – 10:50 Bathroom / Wash Up / Drinks

10:50 – 10:55 Read Aloud \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cool Down from Recess

Mon. Tue. Wed. Thurs. Fri.

Kindness Is Cooler Do Unto Otters My Penguin is My Walrus Doesn’t Billy the Bully

With Mrs. Ruler Not Polite Want to Wait

10:55 – 11:00 Explanation of Work Stations / Center Rotations *(modeling & Lis*

11:00 - 11:40 Work Stations / Center Rotations

Monday & Tuesday

BIG play learning technology games

ipads play learning technology games

Library thematic unit books

Listening books on CD

Blocks rock blocks and dinosaurs

Home & Living pretend play

Writing Center Trace Manners Matter words: please, thank you, I’m sorry, excuse me

Art Bee Nice Bees or Die Cut Hearts writing names on them or free coloring on manners paper for book

Math count the number of children on the cards and find the pizza that has enough slices to share with everyone. \*for fast finishers they can practice writing numbers 1-5 on paddles.

Literacy sort good and bad choices \* for fast finishers practice names on chalkboards

Wednesday

BIG play learning technology games

ipads play learning technology games

Library thematic unit books

Puzzles puzzles

Blocks rock blocks and dinosaurs

Home & Living pretend play

Writing Center coloring mini 5 senses book

Art Bee Nice Bees or Die Cut Hearts writing names on them or free coloring on manners paper for book

Math practice number writing and white board rules : don’t write on your clothes or other people, keep the lid on the end of your marker, no drawing if we’re working on stuff.

Literacy practice journal writing and journal 1 page per day rule, don’t take paper off of crayons, and keep lid on end of marker.

Thursday & Friday

BIG play learning technology games

ipads play learning technology games

Library thematic unit books

Listening books on CD … OR PUZZLES

Blocks rock blocks and dinosaurs

Home & Living pretend play

Writing Center Color chicka chicka boom boom tree color by number

Art Bee Nice Bees or Die Cut Hearts writing names on them or free coloring on manners paper for book

Math sorting math manipulatives

Literacy weekly reader in a small group

11:40 – 11:45 Bathroom / Wash Up for Lunch

11:45 – 12:25 Wednesday’s Lunch

12:25 – 1:00 Wednesday’s Recess

1:00 – 1:05 Wednesday’s Pack Binders / Drinks / Bathroom / Wash Up / Get Towels and Go Straight Up to Nap

1:05 – 2:00 Wednesday’s Rest / Nap Time

2:00 Wednesday’s Dismiss Bus Riders

2:05 Wednesday’s Dismiss Daycare Students

2:15 Wednesday’s Walk Up Students to Car Rider / Parent Pick Up Line / Dismissal

2:30 All Kids Should be Home

Noon – 12:35 Monday / Tuesday / Thursday / Friday Lunch

12:35 – 1:15 Recess

 \*\*\* MY DUTY DAY = \*\*\*WEDNESDAY

1:15 – 1:20 Pack Binders

1:20 – 1:25 Read Aloud \_\_\_\_\_\_\_\_\_\_\_ Cool Down from Recess

Mon. Tue. Wed. Thurs. Fri.

WHITE BOARDS JOURNALS NOTHING JOURNALS COSMIC YOGA

1:45 – 1:50 Drink / Bathroom / Wash Up

1:50 – 2:50 Rest / Naptime

\*Grade Level Pre-K Meeting on Mondays

2:50 – 2:55 Bathroom / Wash Up

2:55 – 3:00 Read Aloud or Interactive Learning Game or songs

3:00 Bus Rider Dismissal

3:05 Daycare Dismissal

3:15 Walk up Car Rider / Parent Pick Up Students & Dismissal

3:30 All Students should be picked up

 Teacher Meetings after school on Wednesdays

*Lesson Plans are subject to change based on difficulty and schedule changes throughout the week.*